Key objectives of the transition towards a more integrated rural development include; raising the level of economic performance in all sectors of the rural economy, promoting viable rural communities, maintaining the indigenous cultures, protecting the environment, and conserving the natural features and appearance of the landscape. The European Union has been developing its policy for rural development laying stress on an integrated approach, simplification and sustainability. These developments throw up numerous challenges for the agricultural and forestry education sectors. European institutions in higher agricultural education have a mission in helping rural society grow and develop sustainably by co-creating the new skills, competencies and knowledge, as well as by designing inspiring contexts for learning which will allow such skills, competences and knowledge to develop meaningfully. This book represents the results of a two-year inter-institutional journey that focuses on the development of education and training for integrated rural development. Using an on-line survey, document analysis, the outcomes of a number of workshops and four carefully selected case studies, the authors generated a number of stepping stones for curriculum development in this emerging field.